

PEER REVIEW – LOVIN’ OUR WORK

30 minutes for each author

FIRST (5 minutes)-Focus and Thesis

- Respond to the introduction – Does it catch your attention? Why/why not?
- Respond to the thesis – Is it clear? Why or why not? How could it better?
- What is the essay about?

1. Write down what you think as a comment in Word, Google Doc, or OneDrive!

- Use comments to write down what you think this paper is about and some of the main points the author is trying to make.
- Tell the author what you came up with. AUTHOR – let the reviewer know if they are correct and/or if you agree with the comments.

SECOND (20 minutes)-Support, Organization, Transitions

1. READ THE PAPER

LOVE THE PAPER –

- *Comment* on at least four things you really like that the author is doing—and describe why?

Terms to use- WRITING PATIENTLY, support, agree move, disagree move, okay/but move, thesis, logos, ethos, pathos, organization, CASC, transition, criteria, evaluation

QUESTION THE PAPER WITH CARE

- What are questions you still have by the end? Try to ask three questions.
 - You know, think about what confused you or may not have worked so well and ask the author why he/she did this in your comments.
- Offer three caring suggestions to answer the questions you asked.

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THIRD (5 minutes)

1. SKIM the paper

- Point out *no more than two* grammar, punctuation, or spelling mistakes.
- Is "appropriate language and diction" used that "establishes academic tone"?
- Use comments to mark where there are slips in language.

LAST

If ya finished early, what other “Loves” or questions or suggestions do ya have?